Teacher: Hamilton Subject: Algebra Week of: August 22, 2016

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** | SOL 10 “…**compare and contrast…**using box and whisker plot.”  | SOL 10 “…**compare and contrast…**using box and whisker plot.”  | SOL 10 “…**compare and contrast…**using box and whisker plot.”  | SOL 10 “…**compare and contrast…**using box and whisker plot.”  | SOL 10 “…**compare and contrast**…using box and whisker plot.”  |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaidMathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:**   | Warm up w/ vocab from FridayFinish filling in notes from Friday on BWPModel how to construct BWP w/ guided practiceIndependent practice from Text Pg 720 (1-13) | Whole class review of Pg 720 – remediateExit pass (teacher made)Followed by independent practice Pg 720 (14 – 26, 41, 42)SPOT CHECK WED.  | Self check of Pg 720 followed by remediation of problems if neededSpot Check -accuracy (TWS 1)After spot check do independent practice Quiz on Friday  | Return spot checks w/ written feedback and discuss as neededPartner check TWS from Wed. and discuss as neededIndependent practice Quiz on Friday | Return TWS 2 or collect and check and return/ remediate as needed prior to quizQuiz SOL 10 SOL 9 Vocab sheet after quiz to be finished for HW if needed |
| ***Teacher Assessments/Checking for Understanding*** | Oral, warm up, guided practice, independent practice | Oral, exit pass, independent practice | Oral, spot check | Partner check, oral, IP,  | Oral, Quiz  |
| ***Next Steps:*** | Pg 720 (1-13) (completion) | Pg 720 (14 – 26, 41, 42)(completion) | TWS Uni-variant data (completion) | TWS 2 - accuracy | SOL 9 vocab sheet  |